

Zinoviev Feliks Vladimirovich,
 Doctor of Economics, Professor,
 Professor of the Department of Personnel Management,
 Institute of Economics and Management (structural subdivision),
 V.I. Vernadsky Crimean Federal University,
 Simferopol, Russian Federation.

METHODOLOGICAL APPROACHES TO ASSESSING THE QUALITY OF LIFE OF STUDENTS

The relevance of the topic is due to the fact that students of modern Universities are subject to emotional experiences, and, in the course of higher education, go through the process of psychological and physiological formation, adapt to the factors of society. Young people are exposed to a high social risk in the area of realizing their own ambitions. Based on this, the article emphasizes the need to determine the main aspects that characterize the quality of life and the level of happiness of modern students. The authors consider the essence of the quality of life and present the views of scientists on this topic, as well as the content of the «level of happiness», which is the basis of the study. For example, one of the departments analyzed the parameters that characterize the specificity of the formation of human culture collective, the results of its activities. The course of training of specialists is studied, the criteria for evaluating their potential are identified. The quality of educational services provided is determined. Indicators of satisfaction with the quality of life of teachers and students are correlated. The main indicators of the happiness index are indicated. The factors influencing the positive attitude of students to life are considered. The study demonstrates a number of methods for determining the level of happiness and quality of life of students. It is revealed that the quality of life of students is determined by a number of socio-psychological factors. The influence of these factors on the level of student satisfaction with life is substantiated. The author determined that the level of happiness of students is assessed using a comprehensive approach, which involves assessing a number of factors that affect the quality of life (quality and prestige of education, standard of living, social activity and interaction with the environment) and, accordingly, satisfaction with the standard of living in general.

Keywords: happiness, quality of life, student youth, assessment methodology, components of happiness, happiness index, journal of happiness time.

2.)*

	/	/	/	/
1	36	21	19	10
	66	60	76	70
	21	2	19	5
	3.93	3.77	4.04	3.87
	12	14	15	8
	29	18	19	10
	4.1	3.93	4.23	4.16
	6	3	3	1
3.5	5	4	5	1
	14	11	19	10
..	7	4	9	4

0.53(.3).

* [3, . 101]

3. *

1.	0.65	0.85
2.	0.76	0.25
3.	0.35	0.40
4.	0.44	0.65
5.	0.53	0.85
6.	0.15	0.50
7.	0.71	1.0
	0.51	0.64

* [3, . 107]

(.4).

4. *

* [3, . 32]

«Z» —

(. 6)

(

).

(-1,5),

6.

*

1		3.9
2		4.0
3		3.8
4		4.2
5		3.6
6		3.0
7		2.0
8		3.6
9		2.0
10		3.2
11		2.0
12		3.8
		3.3

* [3, . 49]

(. 7).

7.

*

	0.70	0.65
	0.78	0.68
	0.66	0.75
	0.75	0.82
	0.72	0.70
	0.65	0.65
	0.69	0.48
	0.77	0.56
	0.73	0.62
	0.59	0.50
	0.70	0.64

* [3, . 108]

-
3. Zinov'yev F.V. Upravleniye deyatel'nost'yu kafedry: monografiya / F.V. Zinov'yev. — Simferopol': «DIAYPI», 2020. — 128 s.
4. Zolotukhin V.M. Sotsial'no-filosofskaya interpretatsiya kachestva zhizni / V.M. Zolotukhin, M.V. Kozlova, V.P. Shchennikov // Vestnik Kemerovskogo gosudarstvennogo universiteta. — 2012. — 2 (50). — S. 151–155.
5. Zolotukhin V.M. Vliyaniye kachestva zhizni i potrebnostey na formirovaniye srednego klassa / V.M. Zolotukhin, M.V. Kozyreva // Vestnik Kemerovskogo gosudarstvennogo universiteta. — 2014. — 1-1 (57). — S. 183–187.
6. Filyukov I.A. Genezis nauchnykh idey o kachestve zhizni naseleniya: otechestvennyye i zarubezhnyye podkhody / I.A. Filyukov // Izvestiya vysshikh uchebnykh zavedeniy. Povolzhskiy region. Obshchestvennyye nauki. — 2009. — 3 (11). — S. 50–59.

17 2020

23 2020